Fort Mill Middle School
200 Springfield Parkway
Fort Mill, SC 29715

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Gregory J. Norton
Enrollment:	680 students	**Superintendent:**	James N. Epps, Jr.
School Phone:	803-547-5553	**Board Chair:**	Patrick M. White
School Website:	http://fmms.fortmillschools.org		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
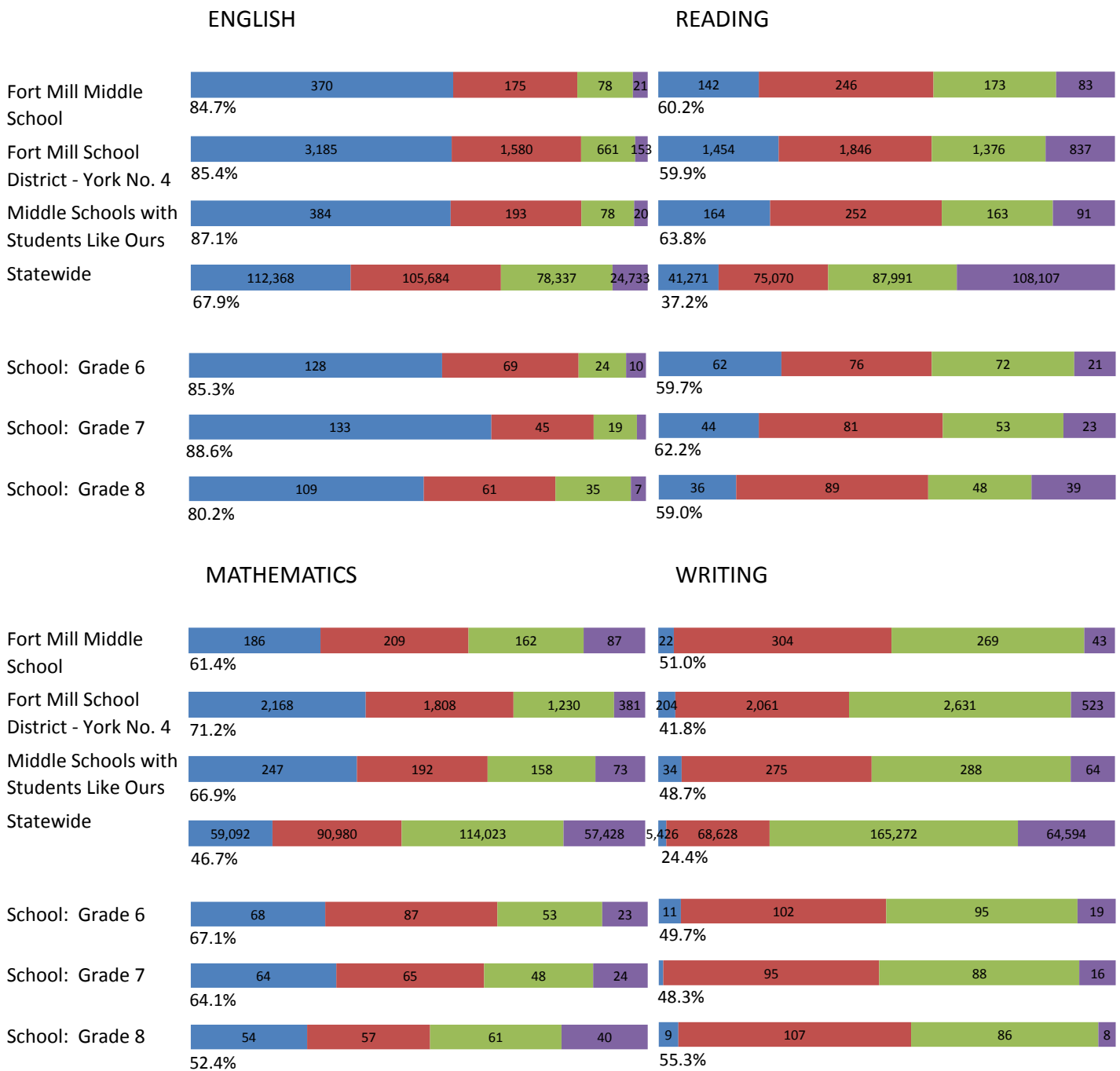
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Fort Mill Middle School had another great and challenging year. With the continued population growth of our community, we worked hard to maintain a family environment while meeting the ever increasing demands placed on a growing school. Academic excellence and student engagement continued to be our focus during the 2014-15 school year with teachers and students working diligently every day to make FMMS an exceptional school. We continued to focus on making sure our students were prepared as twenty-first century learners by using a wide array of technology in the classroom to improve academic performance. Students used Chrome Books, I Pads, lap tops, and desk top computers to access various applications and software programs including: Edmodo, Animoto, Remind 101, Quizlet, Khan Academy, Google Docs, USA Test Prep, and the Digits math curriculum. Teachers developed common assessments based on state standards, and students had opportunities to take computer based tests to help prepare them for digital standardized testing. FMMS continued to enhance its reputation as a high achieving school with a rigorous academic environment. For the sixth consecutive year we received the Palmetto Gold Award. In addition, our Academic Challenge quiz bowl team won the state championship for the 2014-15 school year. This year, in an effort to give our students more opportunities to learn, we started a club day. Clubs met every Wednesday throughout the school year. Students were able to participate in a wide range of clubs from mock trial competition to gardening to math counts.   Students also participated in job shadow activities and a variety of field trips. Assembly programs held throughout the year focused on Veteran's Day, black history, band performances, musical theater, criminal justice, and school spirit. We continued to involve our community in school life. Our School Improvement Council offered programs for parents and students on internet safety. Our PTO excelled in supporting students and teachers, and our athletic booster club tirelessly worked to improve and enhance the athletic programs of FMMS. As we move forward, Fort Mill Middle School continues to be committed to the success of all our students. Greg Norton Principal Don Sain SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Fort Mill Middle School	370	175	78	21
84.7%				
Fort Mill School District - York No. 4	3,185	1,580	661	153
85.4%				
Middle Schools with Students Like Ours	384	193	78	20
87.1%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 6	128	69	24	10
85.3%				
School: Grade 7	133	45	19	
88.6%				
School: Grade 8	109	61	35	7
80.2%				

READING

Fort Mill Middle School	142	246	173	83
60.2%				
Fort Mill School District - York No. 4	1,454	1,846	1,376	837
59.9%				
Middle Schools with Students Like Ours	164	252	163	91
63.8%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 6	62	76	72	21
59.7%				
School: Grade 7	44	81	53	23
62.2%				
School: Grade 8	36	89	48	39
59.0%				

MATHEMATICS

Fort Mill Middle School	186	209	162	87
61.4%				
Fort Mill School District - York No. 4	2,168	1,808	1,230	381
71.2%				
Middle Schools with Students Like Ours	247	192	158	73
66.9%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 6	68	87	53	23
67.1%				
School: Grade 7	64	65	48	24
64.1%				
School: Grade 8	54	57	61	40
52.4%				

WRITING

Fort Mill Middle School	22	304	269	43
51.0%				
Fort Mill School District - York No. 4	204	2,061	2,631	523
41.8%				
Middle Schools with Students Like Ours	34	275	288	64
48.7%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 6	11	102	95	19
49.7%				
School: Grade 7		95	88	16
48.3%				
School: Grade 8	9	107	86	8
55.3%				

ACT Readiness Levels

Exceeding | Ready | Close | In Need of Support

Results for groups with 4 or fewer students are not shown

	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
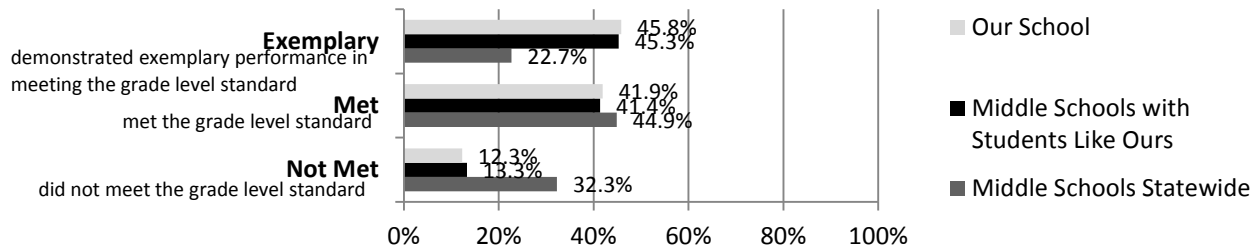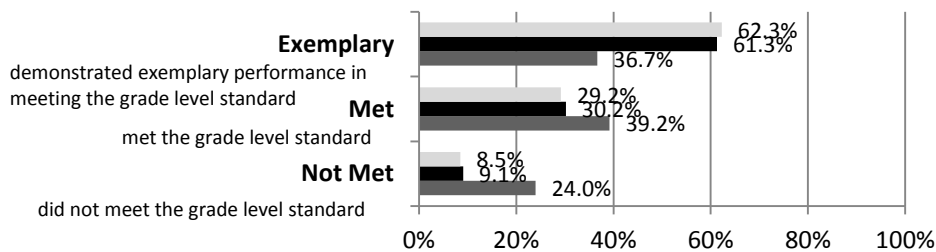
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 45.8% / 45.3% / 22.7%

Met
met the grade level standard — 41.9% / 41.4% / 44.9%

Not Met
did not meet the grade level standard — 12.3% / 13.3% / 32.3%

Legend:
- Our School
- Middle Schools with Students Like Ours
- Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard — 62.3% / 61.3% / 36.7%

Met
met the grade level standard — 29.2% / 30.2% / 39.2%

Not Met
did not meet the grade level standard — 8.5% / 9.1% / 24.0%

Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
88.7	91.5	83.0
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
94.4	89.6	90.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	100	98.7
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 680)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	29.9	Down from 36.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	17.7	Down from 20.8%	36.3
Attendance Rate	96.1	Down from 96.2%	96.3
With disabilities	11.8	Down from 12.1%	6.7
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	Up from 0.2%	0.6
Percentage of students served by gifted and talented programs	37.0	Up from 35.8%	39.5
Percentage of students retained	0.3	Down from 0.6%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 50)			
Percentage of teachers with advanced degrees	58.0	Down from 62.8%	59.5
Percentage of teachers on continuing contract	86.0	Down from 88.4%	80.0
Teachers returning from previous year	91.3	Up from 86.2%	88.2
Teacher attendance rate	93.3	Up from 93.0%	95.6
Average teacher salary*	$52,876	Down 4.1%	$49,715
Professional development days / teacher	7.5 days	Down from 8.5 days	9.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.9 to 1	25.5 to 1
Prime instructional time	87.8	Up from 86.7%	90.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.2%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	12.0
Number of resources available per student in the school library media center	15.7	N/A	17.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	2.2
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	4.4	Up from 4.1%	1.5
Dollars spent per pupil**	$8,554	Up 3.0%	$7,213
Percent of expenditures for instruction**	64.9	Up from 64.7%	63.7
Percent of expenditures for teachers' salaries**	66.9	Up from 65.8%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	41	200	139
Percent satisfied with learning environment	97.6	79.0	93.5
Percent satisfied with social and physical environment	100.0	77.7	91.3
Percent satisfied with school-home relations	100.0	94.5	78.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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